



Promoting Independent Learners and Creative Collaboration through Mathematical Puzzles

MassMATE Conference, May 26, 2015

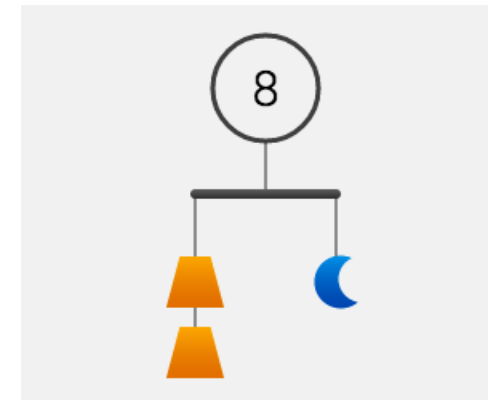
Jane M. Kang (jkang@edc.org)

Mary K. Fries (mfries@edc.org)

Why Puzzles?

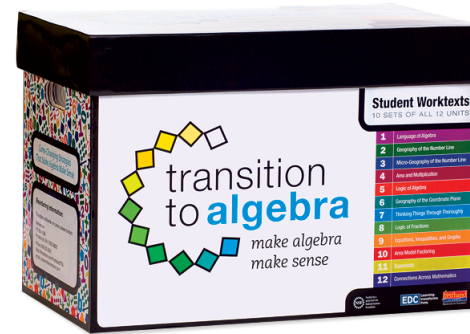
Mathematical Puzzles:

- are **genuine problems**
- are **fun** and **engaging**
- support **number sense**
- encourage **logical reasoning**
- help students develop **strategy** in problem solving
- promote **constructive collaboration**
- encourage **perseverance** and **stamina**

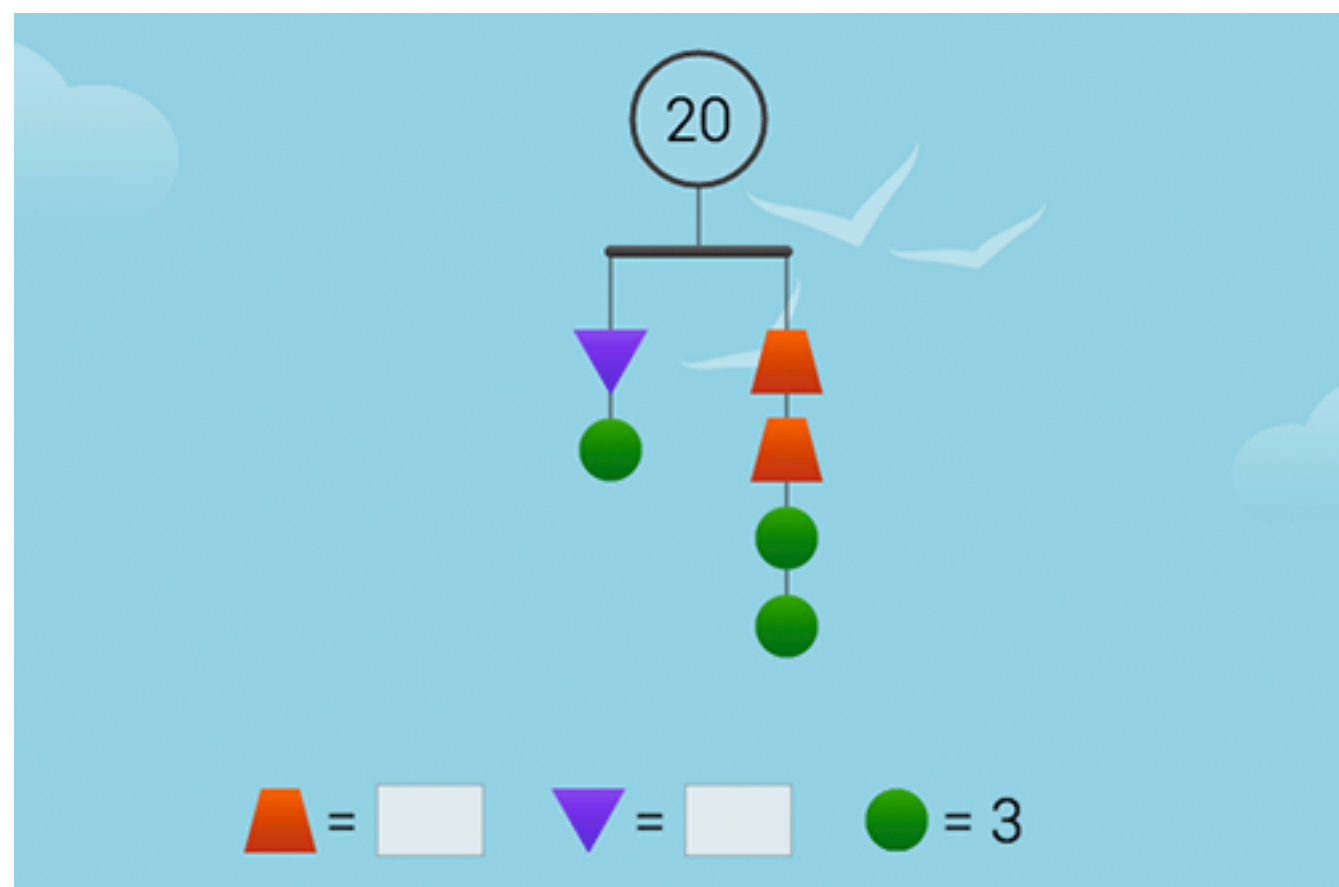


Our Research and Development

- Funded by the National Science Foundation
- Based on paper-based R&D with puzzles embedded in elementary and high school curricula



Playing SolveMe Mobiles



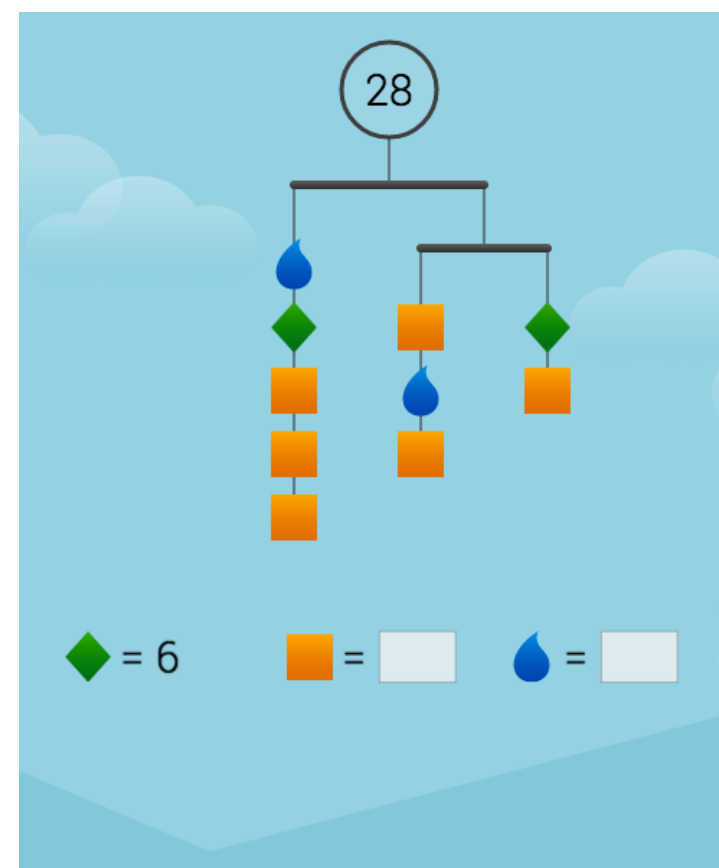
Playing SolveMe Mobiles

solve.me.edc.org

for iPads and Laptops



Choose **Play** for now.



Why Have Students Create Puzzles?



Creating Puzzles:

- supports **deeper understanding** the of the logic and mathematics of the puzzles
- helps students develop **sense of agency** as producers not just consumers of mathematics
- focuses on **creative element** of doing mathematics
- offers a **social mathematics** activity

Building SolveMe Mobiles Puzzles

Create a shape

♥	○	□
◇	⬡	▽
☾	💧	▤

Spare parts

—	○
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▼ = 8 🔍 ×

🔥 = 4 🔍 ×

■ = 3 🔍 ×

⬡ = 2 🔍 ×

56

28 28

14 14

▼ = 8 🔍 ×

🔥 = 4 🔍 ×

■ = 3 🔍 ×

⬡ = 2 🔍 ×

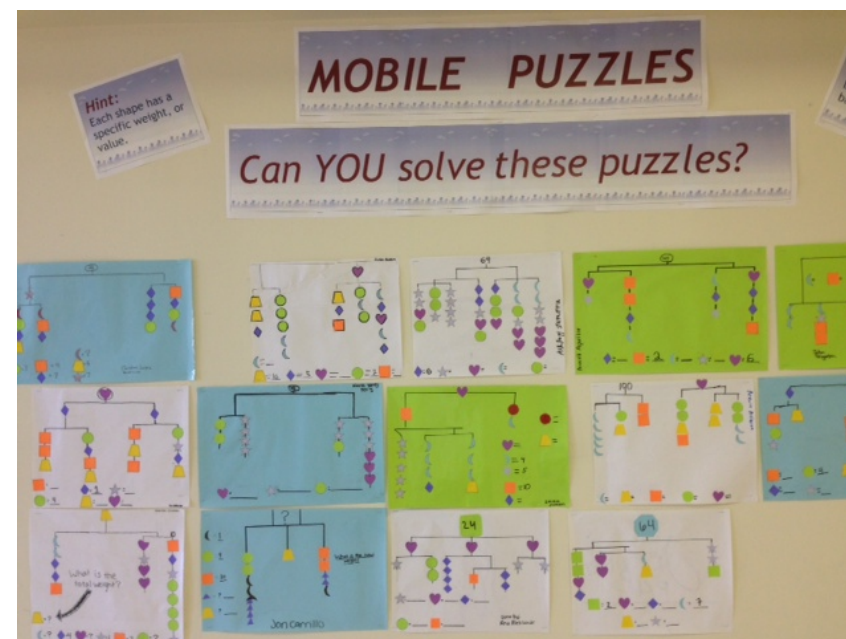
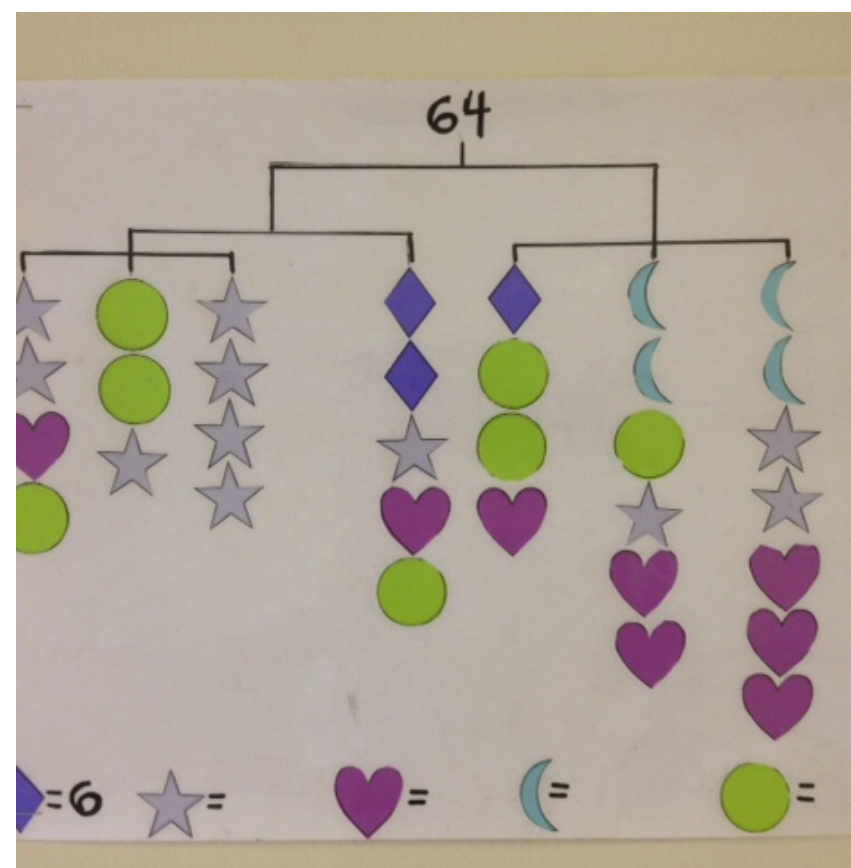
▼ = 8 🔥 = 4 ■ = 3 ⬡ = 2

Building Independent Learners

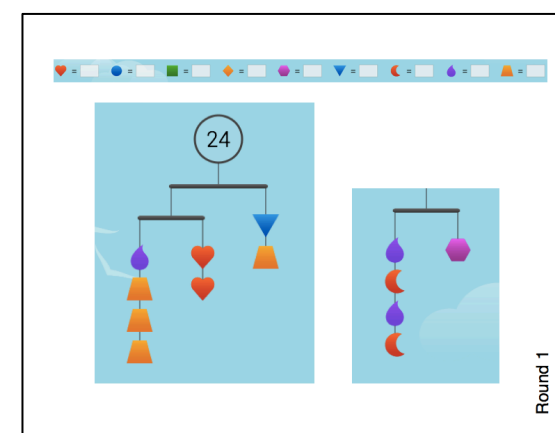
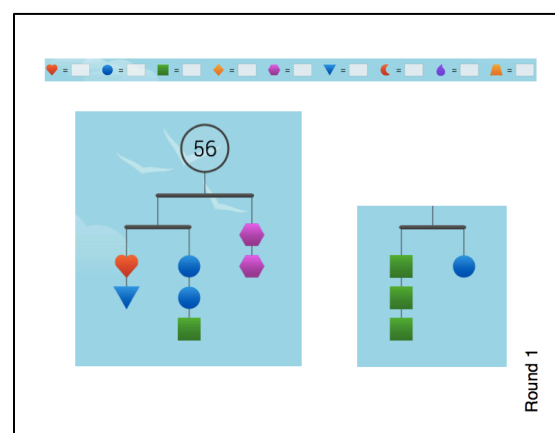
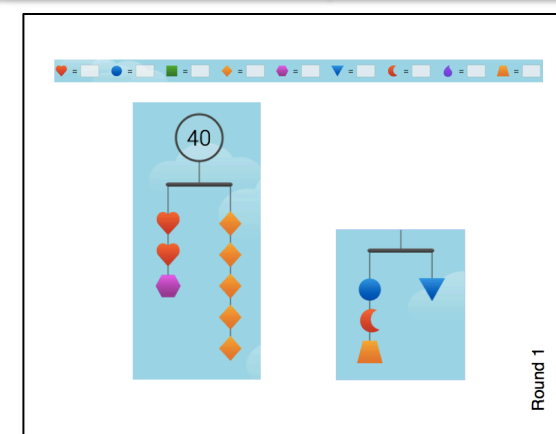
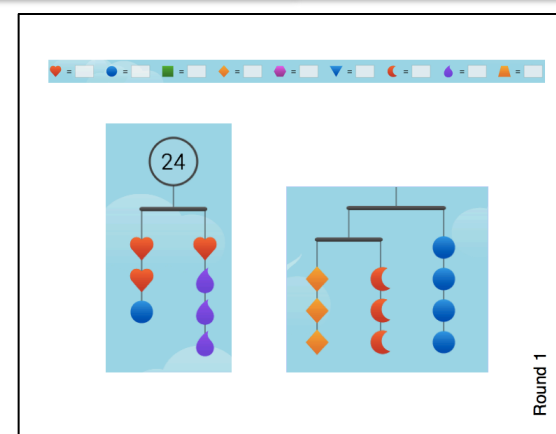
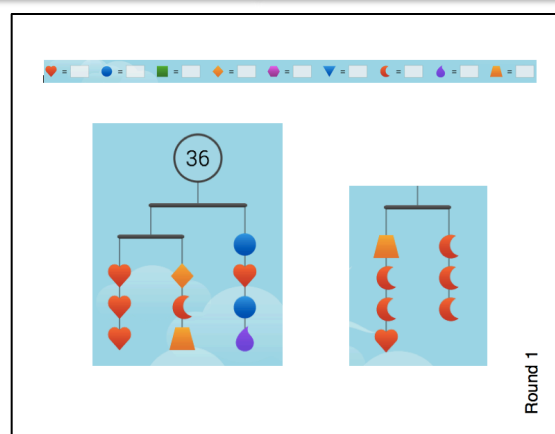


- Introduce apps *briefly*—allow for exploration
- Ask for good next steps (multiple entry points, no “right way”)
- Ask for another way to solve same puzzle
- Focus on students’ logic over algebra at first
- Students know when they have the solution

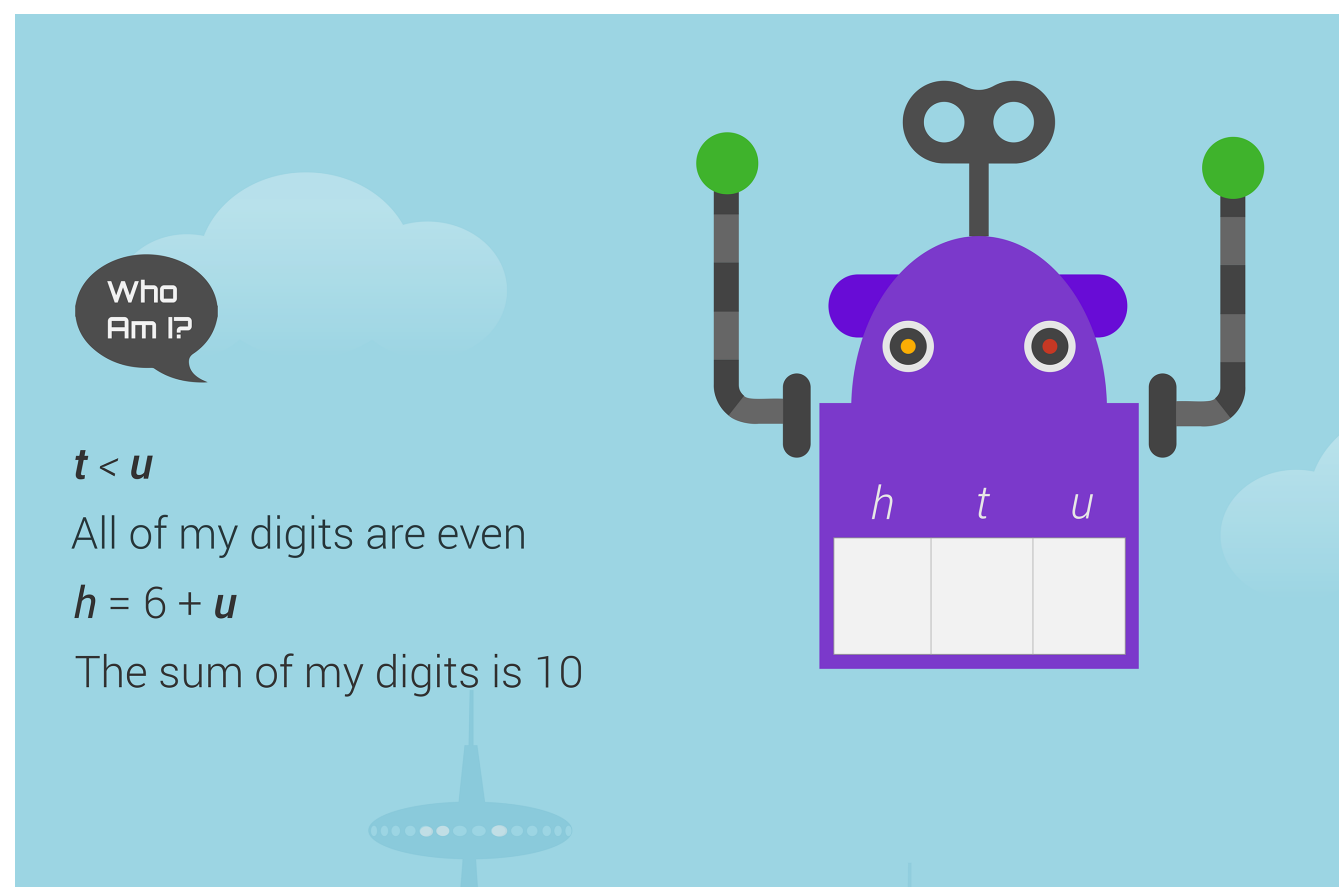
In the Classroom



Collaborative Game



Playing SolveMe Who Am I?



Who Am I?

$t < u$

All of my digits are even

$h = 6 + u$

The sum of my digits is 10

h t u

h t u

The image shows a purple robot character with a speech bubble asking 'Who Am I?'. The robot has three digits on its chest labeled h, t, and u. Below the labels are three empty boxes for the digits. The background is light blue with clouds and a small airplane.

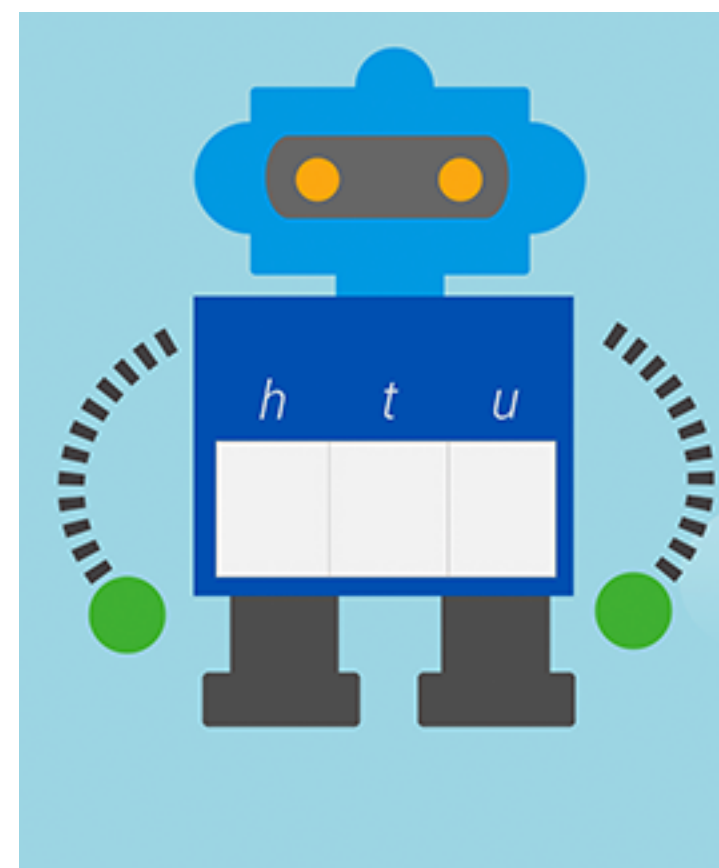
Building SolveMe Who Am I? Puzzles



SolveMe Who Am I? Sneak Preview

[solveme.edc.org/
whoami](http://solveme.edc.org/whoami)

for iPads and Laptops



SolveMe MysteryGrid

3

4

5

6

7

48 ×	35 ×		2 ÷	
		7 ×	42 ×	60 ×
18 ÷	20 ×		7	
	18 ×	15 ×		
		17 ÷		

⚙️

❓

☰

🔗

↶

↷

👉

📄

🖌️

MysteryGrid – Latin Square Puzzle

- Use the clues to fill in the grid so that every row and every column contains one of each element.

a, b, c Latin Square

<i>c</i>		<i>a</i>
	<i>c</i>	

MysteryGrid Puzzles

- In MysteryGrid puzzles, the numbers in each “cage” should reach the target number using the given operation.
- For example, a 3-cell, “20, x” cage means you need to fill that cage with 3 numbers that multiply to 20.

MysteryGrid 1, 3, 4, 5

4, +		4, ÷	1, -
20, x	12, +		
			2, -
	15, x		

MysteryGrid Puzzles

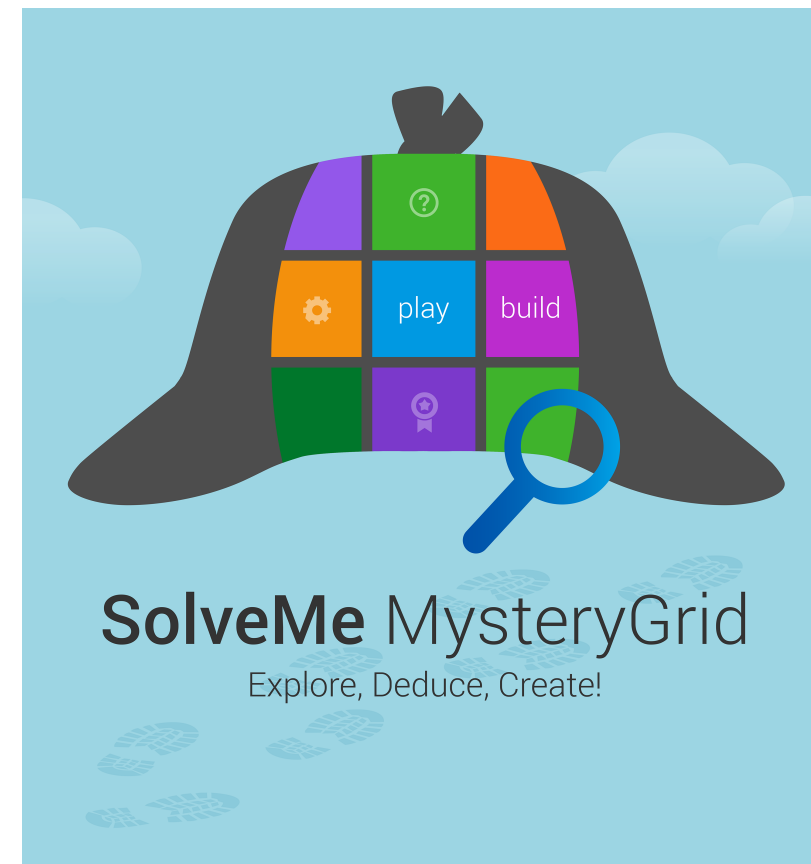
MysteryGrid 1, 2, 3, 6

36,×			
	18,×	⊖	
		1	
⊖			6

SolveMe MysteryGrid Sneak Preview

[solveme.edc.org/
mysterygrid](http://solveme.edc.org/mysterygrid)

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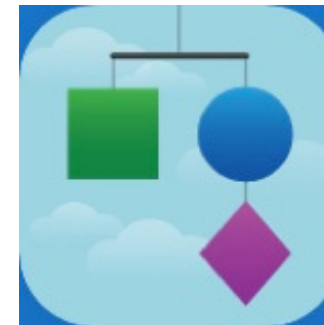
Discussion Questions



- What has been your experience using math apps with students?
 - Which apps have you tried?
 - Which do you like best and why?
- What challenges have you seen or do you expect to see when using apps in the classroom?
- What could help you overcome these challenges?

SolveMe Links

- Primary link: solveme.edc.org
- Prototypes:
 - solveme.edc.org/whoami
 - solveme.edc.org/mysterygrid
- Contact: solveme@edc.org
- Curriculum: transitiontoalgebra.com



Thank you for coming!